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**PSHE Session 5 - 1 hour Gender**

**Title: Lesson 5 Gender and Equality in the British Workplace**

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| Directed Teaching Tasks: including group and whole class activity | Teacher support notes |
| **First Thoughts 15 Minutes**  **1T explain:** Lesson Objectives **Key terms**  **Key ideas to discuss**  **Key Questions:**  How can we help all women to have equal opportunities in the workplace? How do we get  Equal, status, rights and access to resources and services for women?  How do we ensure that governments implement policies and strategies to support all people?  How do we get over women’s historical and social disadvantages?  What is meant by the gender pay gap and issues around gender discrimination?  Why is there a need for action to support the achievement of gender equality and empower all women and girls?  **Why do women in Britain still face inequality in the workplace?**  **Is workplace inequality a problem throughout the world?**  **Students receive / T explains:**  **Extend discussion:** | Resources: session 1 power point  In this lesson pupils are able to explore the work place and understand some of the issues around equality and discrimination. They will evaluate government legislation and be able to use their empath to work out the personal impact of discriminatory practices.  .  Big Idea 4- Gender Equality – the goal for everyone to have equal opportunities, status, rights and equal access to resources and services. Linked to the need for government to implement policies and strategies to support all people. And strengthen women’s historical and social disadvantage .  Big Idea 5 - Understanding of the gender pay gap and issues around gender discrimination  Big Idea 8- The need for action to support the achievement of gender equality and empower all women and girls . |
| **Opening up Ideas 10 Minutes** | **Resources:** |
| **Exploration and Consolidation 30 minutes** Conclusion and Reflection .  **Summary**  **Let’s get engaged: 20 minutes**  Teacher explains lesson outcomes   * Starter- initial discussions- discrimination today "Haven't women achieved equality now?’’ Think- Pair- Share * slide 8 1] What do you think? 2] Can you think of 3 examples where women are treated differently to men? 3] Does it matter if men and women are treated differently? * Teacher explains facts around workplace equality [ slides 9-11] * 4. Activity Two Inequality statements- Which are true or false? [ Slide 12] Paired Task Class feedback and discussion   **Developing Ideas : 25 minutes**  Refer to government legislation- give out resources, pupils work in groups, read information and do Activity 3 looking at 3 case studies. What do they think? Legal or not Legal? Slides 13 to 15  **Extension Activity Four**: How would I feel and what could I do ?  In groups discuss the situations and think about how it would make you feel and what you could do about the situation. What should they do?  **What do I think? Responding : Summary- 15 minutes**  **watch the 1 minute clip** [**#https://www.fawcettsociety.org.uk/close-gender-pay-gap**](https://www.fawcettsociety.org.uk/close-gender-pay-gap)  **6**. Plenary- get pupils to reflect on the lesson, they write a postcard to the Minister for Women and Equalities asking for a Fairer Deal for women in the future | **Resources**   1. Starter- slide 8 is stimulus 2. Slide 12 – statements 3. 5.1a to 5.1e – Equal Opportunities Legislation 4. 5.2 Equal Rights ACTION 5. 5.3 You Decide Case Studies 6. Postcard - slide 20 |